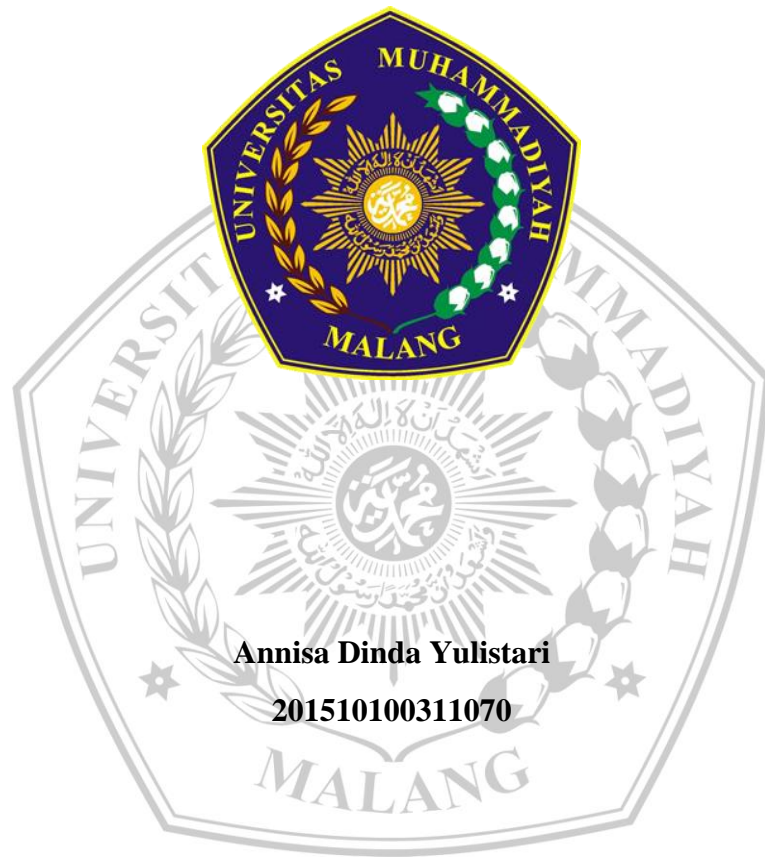


**TEACHING TECHNIQUE USED IN TEACHING SPEAKING
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SCHOOLS FOR CHILDREN WITH DISABILITIES
IN LAWANG REGION, MALANG**

THESIS



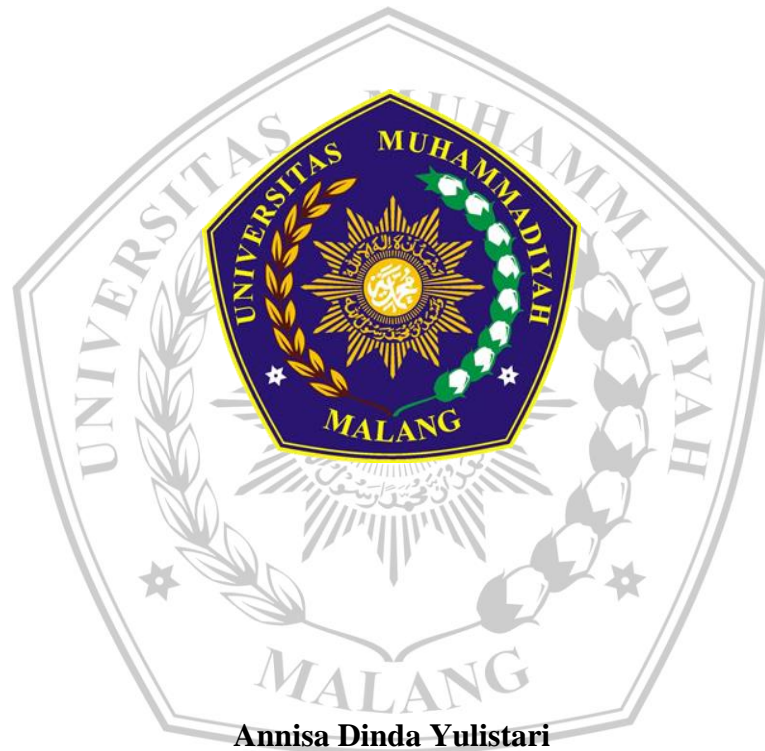
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THESIS

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



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2019

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Training and Education of University of Muhammadiyah Malang
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Mottos and Dedications

And whoever strives hard, he strives only for his own soul; most surely Allah is Self-sufficient, above (need of) the worlds. (QS: 6: Al-‘Ankabut)

DEDICATION

This paper is dedicated to all people who always pray and give support in finishing this paper for my success, they are:

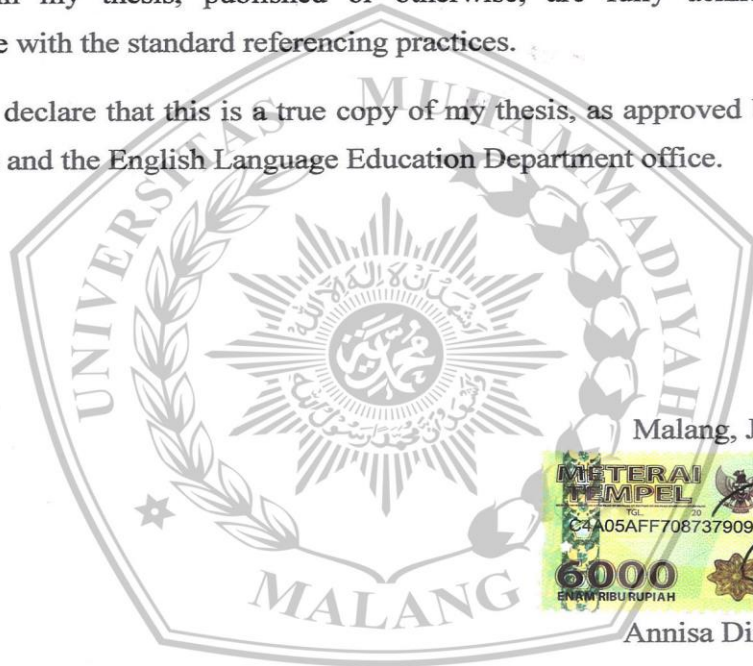
1. My beloved Allah SWT and Nabi Muhammad SAW who always guide me and take care of me to be a good person.
2. My super heroes in family, my dad, my mom, my brother and my big family who always has honestly sincerity to grow up, educate, company, and pray for me until getting success and support me at all.
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4. Mr. Ario Surya Prasojo, M.Pd as teaching English and Hana Fitria as student at Schools for Children with Disabilities in Lawang Region, Malang who they helpful me while observation until finished.
5. My best friends, Shalsa Ayu M. P., Wahyu Dwi C., Elna M., Dina Nur I., Bayu Ichsan D., Afryan Mirza P., Anggar Yudha P., Fajar Rizky A., Andi Prayoga P. and all my friends that I cannot write one by one who always motivation, pray, and support me that I writing this paper until finished.

LETTER OF AUTHENTICITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I assert that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright not violate any proprietary rights and that any ideas, technique, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

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Malang, July 18, 2019

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TEACHING TECHNIQUE USED IN TEACHING SPEAKING OF ENGLISH FOR VISUAL IMPAIRMENT STUDENT AT SCHOOLS FOR CHILDREN WITH DISABILITIES IN LAWANG REGION, MALANG

ABSTRACT


This study aimed to find out the teaching technique of speaking of English for visual impairment student at Schools for Children with Disabilities in Lawang Region, Malang. This research aspires to analyze the kind of teaching techniques, the implementation, and problem faced by the teacher.

In this research, the researcher used a descriptive qualitative research. The subject of this research was an English teacher for visual impairment student because the researcher want to know the teaching technique between normal students and visual impairment student. The techniques for collecting data used in this study were observation and interview. The data of this researcher were information elicited from teacher concerning teaching technique and implementation used by an English teacher for visual impairment student at Schools for Children with Disabilities in Lawang Region, Malang. The researcher also obtained data from the English teacher regarding problems faced in teaching technique by the teacher for visual impairment student at Schools for Children with Disabilities in Lawang Region, Malang.

The finding of this study showed that the teacher used three teaching technique in the classroom, such as: role play, discussion and storytelling. Moreover, the problems faced in teaching speaking of English were the teacher had some problems in every technique such as limited English skill and vocabulary. The solution of problem faced in teaching speaking of English, the teacher have comprehensive knowledge about English teaching and material also, he needed to used English more when teaching.

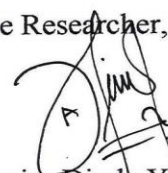
Keywords: *Teaching Technique of Speaking English, Visual Impairment Student, Implementation, Problem Faced.*

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Annisa Dinda Yulistari

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Alhamdulillahirabbil'alamin, praise to Allah SWT, The Most gracious, and the Most Merciful so that I can accomplish this piece of work entitled “Teaching Technique used in Teaching Speaking of English for Visual Impairment Student at Schools for Children with Disabilities in Lawang Region, Malang” as the requirement for getting post graduate degree of English Language Education Department, University of Muhammadiyah Malang.

I would like to express my sincerest gratitude to Dr. Sri Hartiningsih, M.M. and Laela Hikmah Nurbatra, M.A., my thesis supervisor, for the patient guidance during the process of writing this thesis.

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I understand well that this thesis is far from being perfect but, hopefully this thesis will be useful for those who are interested in materials development.

Malang, July 18, 2019

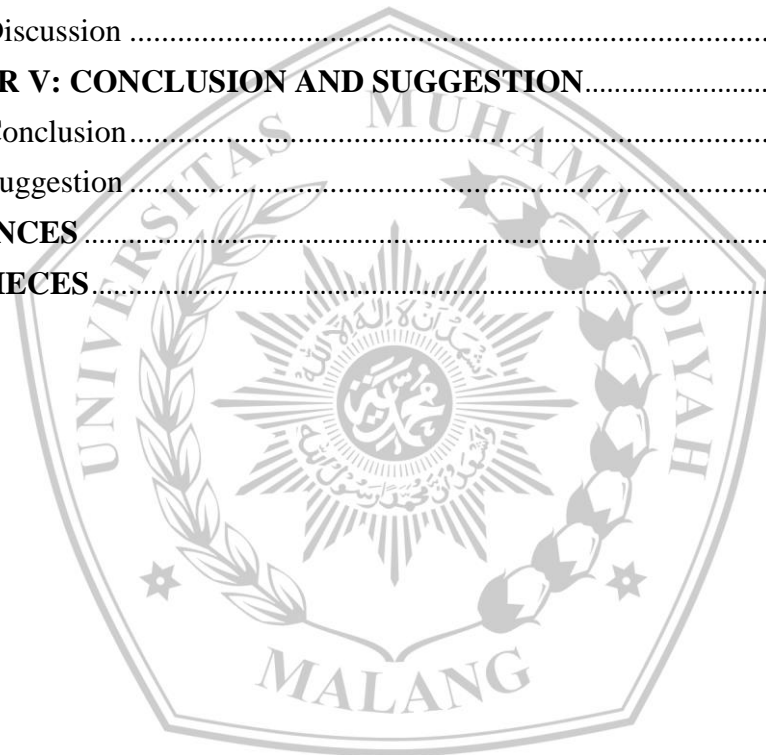


Annisa Dinda Yulistari

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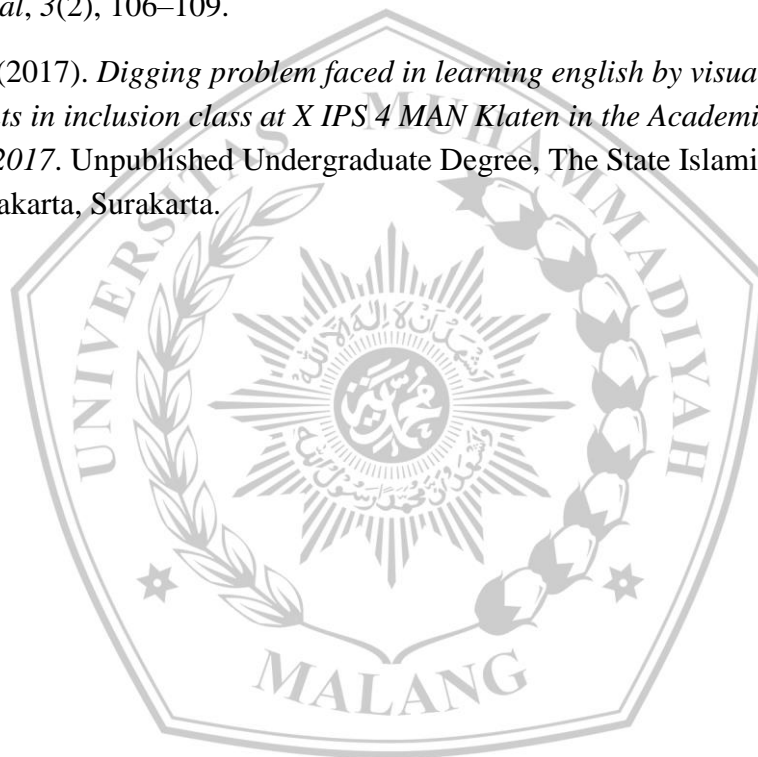
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